

令和6年度入学者選抜学力検査問題

国際地域学部

〔前期日程〕

外 国 語

英 語

(コミュニケーション英語Ⅰ・Ⅱ・Ⅲ, 英語表現Ⅰ・Ⅱ)

注 意 事 項

- 1 学力検査開始の指示があるまで、この問題冊子を開いてはいけない。
- 2 学力検査開始の指示の後、まず受験番号を解答用紙に記入すること。
- 3 解答は必ず解答用紙の所定の欄に記入すること。所定の欄以外に記入したものは無効である。
- 4 解答用紙は持ち帰ってはいけない。
- 5 この問題冊子は持ち帰ってもよい。
- 6 試験時間は100分。時間配分は、**①**と**②**に40分、**③**に60分を推奨。

1 次の英文を読んで後の問いに答えなさい。答は最も適切なものを(A)～(D)の中から1つ選び
解答用紙の記号を○で囲みなさい。*印の付いた語句には本文の後に注があります。

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Source: Medeiros, P. & Cowall, E. (2020). The culture concept. In N. Brown, T. McIlwraith & L. Tubelle de González (Eds.), *Perspectives: An open introduction to cultural anthropology* (2nd ed., pp. 29-44). American Anthropological Association.

quest	探求, 探索
hardship	苦難, 辛苦
heartache	心痛, 悲嘆
anthropological	人類学の cf. anthropology: 人類学, anthropologist: 人類学者
shipwreck	難破する
captor	捕獲者, 捕える人
captive	捕虜, 捕えられた人
norm	規範, 標準
validate	正当化する, 有効にする
vantage point	観点, 視点
biased	偏りのある, 偏見を持った
measuring stick	物差し, 定規
indigenous	現地の, 当地の
missionary	伝道師, 宣教師
formulate	練り上げる
sociocultural	社会文化的な

Q 1. The main point of this reading is:

- (A) Jonathan Swift's *Gulliver's Travels* is a classic example of anthropological storytelling.
- (B) Only anthropologists who visit the countries they research contribute to the study of culture.
- (C) Stories are important in anthropological studies as they teach important lessons about cultural values.
- (D) Today's concept of anthropology continues to be based on the works of Sir E. B. Tylor.

Q 2. According to the reading, which of the following is not true about stories and storytelling?

- (A) They are more important in primitive societies than in complex ones.
- (B) They can be a form of entertainment and a means to discuss life's problems.
- (C) They can be used to control social behavior in societies.
- (D) They pass cultural values and traditions on to the next generation.

Q 3. The author used the story of *Gulliver's Travels* to illustrate which anthropological concept?

- (A) armchair anthropology
- (B) balance of power
- (C) sociocultural anthropology
- (D) the Other

Q 4. Which of the following words is closest in meaning to "colonize" in paragraph 5?

In the end, Gulliver becomes a member of another cultural group, learning new norms, attitudes, and behaviors. At the same time, he wants to colonize them, a reflection of his former cultural self.

- (A) take after
- (B) take back
- (C) take in
- (D) take over

Q 5. As defined in the reading, which of the following is an example of ethnocentrism?

- (A) Comparing other peoples' recorded history. For example, finding similarities between the farming and trading habits of the Mayan and Aztec civilizations.
- (B) Judging other cultures' eating habits. For example, believing that people who eat with their hands come from less developed cultures.
- (C) Studying other civilizations from a distance. For example, reading accounts from explorers and missionaries about their first encounter with a cultural group.
- (D) Wearing other countries' traditional clothing. For example, a European mother wearing kimono for her daughter's wedding ceremony in Japan.

(白 紙 頁)

- 2 次の英文を読んで後の問いに答えなさい。答は最も適切なものを(A)～(D)の中から1つ選び解答用紙の記号を○で囲みなさい。*印の付いた語句には本文の後に注があります。

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Source: Sato, M. (2022, July 19). Fukui company's barley straws fill a niche during plastic-free push. *The Asahi Shimbun*. <https://www.asahi.com/ajw/articles/14662447>

tout	宣伝する
amid	～の中で, ～の最中に
hollow	中が空洞の
stalk	茎
withhold	差し控える
hygiene	衛生
litter	ごみ, くず
nostril	鼻孔
go viral	急速に広まる, 拡散する
procure	手に入れる, 調達する
dump	捨てる, 投棄する
plot	土地の区画
designate	指定する
ear	(麦などの) 穂
node	節 (ふし)
sterilize	殺菌する
donation	寄付
disposable	使い捨ての
accommodation	宿泊施設
circulate	出回る, 流通する

Q 1. The main purpose of the article is to:

- (A) Educate readers about the dangers of plastic.
- (B) Highlight a local environmentally-friendly business.
- (C) Market and advertise Omugi Club's straws.
- (D) Tell readers about Hiromi Shigehisa's life.

Q 2. Which of the following statements about Ms. Shigehisa is true?

- (A) Her husband, Noritsugu, first taught her how to make barley straws.
- (B) Her original reason for creating barley straws was to make an eco-friendly product.
- (C) She hesitated to market her straws partly due to how much effort it would take.
- (D) She makes straws out of barley stalks dumped on the ground after harvest.

Q 3. Which of the following factors is not listed in the reading as contributing to the success of Ms. Shigehisa's company?

- (A) The changing perceptions on environmental pollution.
- (B) The "furusato nozei" program.
- (C) The government regulations on disposable plastic.
- (D) The low price of a set of barley straws.

Q 4. Which of the following statements about the reading is not true?

- (A) A law promoting recycled plastics took effect in April 2021.
- (B) Barley stems are cut into pieces about 20 centimeters long.
- (C) Omugi Club started selling their barley straws in 2019.
- (D) Straws are boiled, dried, and packed in units of at least 10.

Q 5. Which alternative title below would be the best for this article?

- (A) A Local Company Tries to Eliminate Plastic from our Lives
- (B) Hiromi Shigehisa: Farmer and Business Owner
- (C) Local Business Turns Waste Into Environmental Profit
- (D) Using Barley Drinking Straws Helps Recycle Plastic

3 次の英文をよく読んで、250語以上の英語の文章を書きなさい。書き終わったら語数（コンマ、ピリオド等は除く）を数え、解答用紙裏面の右下枠内に語数を記入しなさい。

Imagine you have been in a foreign country for a year. Today is the last day of your stay. Write a diary entry describing your three most important experiences or achievements during your stay in this country. At the beginning of your diary entry, be sure to first explain where you are and why you chose this country.

